

Vision, Mission and Principles

Vision

Where minds flourish, futures take root

Mission Statement

LICS empowers a diverse community of learners to flourish intellectually, socially, and emotionally, preparing them to thrive and contribute meaningfully in a future-focused environment.

LICS Principles

LICS is a co-educational, secular, fee-paying, non-profit school, owned and managed by the parental body through an elected Board of Directors in a Company limited by guarantee.

LICS upholds the following core principles: Culture; Education; Resources and Governance

1. Culture

- LICS shall develop in its learners the character, virtues, values, competencies, and the ability to develop connections as sentient and caring global citizens.
- LICS shall promote an international and multicultural community in Zambia grounded in proactive engagement and preparing learners to thrive in a diverse world, harnessing mutual respect.
- LICS shall actively promote and develop a spirit of proactive engagement in the local community through meaningful Corporate Social Responsibility (CSR) initiatives such as Educational Outreach Programs (EOP).
- LICS shall continually foster a caring, safe, child-centered and family-oriented atmosphere and environment that promotes the holistic well-being of learners and staff by creating a balanced, supportive, and inclusive environment that nurtures mental, emotional, social, and physical health.
- LICS shall actively engage and encourage the participation of all its stakeholders to uphold the LICS core principles.
- LICS shall foster a deep understanding of global issues, while preparing learners to engage thoughtfully and proactively to address challenges of sustainability, equity, justice, equality, and peace.
- LICS shall promote student leadership by encouraging active involvement in student councils, enabling learners to develop responsibility, collaboration, and a voice in school decisions.

2. Education

- LICS delivers a world-class Cambridge International Education curriculum, continually refined to meet international standards and prepare learners for meaningful lives beyond school.
- LICS shall implement teaching, learning, and assessment practices that cater to diverse abilities and interests, upholding best practices and clear accountability for teachers, learners, and parents.
- LICS shall embrace a blended learning approach integrating appropriate technologies, including BYOD, emerging tools, and AI, to develop digital literacy, computational thinking, and responsible engagement, while upholding the value of penmanship and personal expression.
- LICS shall provide a broad co-curricular program that nurtures creativity, collaboration, and leadership, connecting African perspectives with global contexts to develop culturally aware and socially responsible learners.

3. Resources

- LICS shall employ a diverse team of well-qualified, experienced, and highly motivated staff who uphold high standards of professionalism, ethics, and effective teaching practice.
- LICS shall promote continuous professional development, collaboration, and staff well-being while encouraging innovation and the effective integration of technology and AI in teaching and learning.

- LICS shall foster international-mindedness, cultural competence, and inclusivity by promoting respect for diversity and supporting equitable, student-centered learning for all.
- LICS shall develop and maintain safe, high-quality, and environmentally sustainable facilities that support academic, technological, creative, and physical development.
- LICS shall ensure equitable access to diverse, high-quality, and multicultural learning resources, integrating technology and AI to support internationally recognized curricula, multilingual learning, and the development of 21st-century skills.

4. Governance

- LICS shall establish governance structures that promote prudent financial management and responsible business practices.
- Governance shall provide strategic educational leadership, ensuring all decisions, including financial allocations, policies, and planning, support student learning outcomes, innovation, and measurable academic progress.
- LICS shall pursue excellence by seeking international accreditation, embedding rigorous self-reflection, and committing to continuous institutional improvement.
- LICS shall ensure financial accountability and ethical stewardship through transparent, integrity-driven governance that supports long-term sustainability.
- LICS shall practice inclusive governance by engaging parents, staff, and learners in decision-making processes.
- LICS shall implement robust IT governance frameworks to ensure secure, accountable, and effective use of technology.
- LICS shall adopt data-informed decision-making by systematically analysing student outcomes and teacher effectiveness to drive improvement and accountability.
- LICS shall uphold ethical leadership beyond academics, integrating student wellbeing, safeguarding, diversity, inclusion, and sustainability into governance.