

LICS LUSAKA INTERNATIONAL COMMUNITY SCHOOL

About us

LICS was founded in 1993 as a non-profit "Private Company" with an ongoing concern. It was established for the purpose of operating an independent international school in Lusaka offering high-quality academic education leading towards accepted external courses for all students, irrespective of colour, sex, nationality, or religion.

2025-2026

CAMBRIDGE: ZM414

CEEB: 649132

UCAS: 41327



Mission statement

LICS shall provide an internationally recognised education to a culturally diverse, globally-minded student body in a caring and supportive learning environment.



Secondary school curriculum

All students in Year 10 and 11 follow the Cambridge IGCSE Curriculum. They then pursue the International A Level for Year 12 and 13. At LICS, students are encouraged to complete the Cambridge International A Level programme.



Graduation requirements

LICS students are required to pass the Cambridge IGCSE (or equivalent qualifications) and complete the A-Level Curriculum in order to meet the graduation requirements.



Accreditation

LICS is a CIS (Council of International Schools) accredited International School, offering Pre-Primary, Primary, and Secondary curricula through to A Levels.



A-Level subjects offered for 2025-2026

Art & Design
Biology
Chemistry
Economics Business
English
Mathematics
French
Geography
History
Information
Technology
Law
Music
Physical Education
Physics

Our Accreditation









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Education Outreach Programme

The EOP programme aims to further students' life skills and extend their learnings from other subject areas. It also enhances the students' social, communicative, analytical, and other life skills. Students in KS 4 and 5 are able to engage in Enrichment Programmes through theme-based projects and interaction with institutions and experts, as well as vulnerable community members. Each year, LICS students attend the Global Issues Service Summit to share their experiences and strategies in addressing global challenges.

LICS Grading Scheme

All grades in the Cambridge International A Level are reported on a grade scale from A* (highest) to E (minimum required performance). Each subject is graded separately and no Grade Point Average is calculated. LICS does not rank students.





Arts Academy

LICS Arts Academy offers students a range of after-school activities in the creative and performing arts. We offer individual instruments such as piano, vocals, flute, violin, cello, guitar, ukulele, and drum kit. In terms of group activities, there are Ballet, Modern Dance, ZOCA, Yoga, Choir, Marimbas, Art Club, and LICS String Orchestra on offer. LICS Arts Academy also prepares and organises international accredited examinations from the London College of Music (LCME) Examinations for practical grades as well as Music Theory







LICS Warriors

LICS students participate competitively in Swimming, Hockey, Football, Netball, Volleyball and Basketball. Students are provided with the opportunity to participate in two local inter-school leagues namely, the Independent Schools Association of Zambia (ISAZ) and Lusaka International Schools League (LISL). LICS sports teams tour South Africa annually to compete against top South African Schools. Senior teams in the Secondary School are taken on overseas tours every two years.









Testimonial from Teija

My time at Lusaka International Community School helped shape my academic foundation and personal growth, providing me with strong international perspectives and opportunities for future success.

Between my academic classes, various sports teams, the leadership team, and extracurriculars like Duke of Edinburgh, LICS prepared me for every facet of life, whether it be teamwork, work ethic, or perseverance. My studies at LICS have helped me gain acceptance into university, but the life lessons I've learnt during my school career will help me navigate university life, and the working environment that will follow.

Recent Acceptances & Matriculations

Although this data only shows three years of university acceptances and matriculations, most LICS graduates have continued studying at higher education institutions in the UK, Canada, South Africa, The USA, Australia, Zambia, and European countries in the past seven years. A few students have taken a gap year for internship opportunities before attending universities/colleges. The Class of 2025 studying at colleges/universities has been placed in bold.

Class of 2024/25 overall performance

17 Learners 95% Grad. Rate 58 College Applications 24 Offers

Aston University
Birkbeck, University of London
Birmingham City University
Bristol, University of West England
Buckinghamshire New University
Cardiff, University
De Montfort University Loughborough
University
Manchester Metropolitan University
Middlesex University
University of Bradford
University of Brighton
University of Bedfordshire
University of Central Lancashire

University of East London University of Leeds University of Leicester

University of East Anglia

University of Nottingham
University of Portsmouth
University of Reading
University of Surrey
University of Sheffield
University of West London
Royal Holloway University

Oxford Brookes University

Creighton University
Elon College
Kean University
Liberty College
Howard University
Houston Comm College
Savannah College of Art and Design
State University of New York,
Buffalo
University of Massachusetts, Boston

Lewis University

Georgia State University

University of Connecticut Arizona State University Temple University

Heriot Watt Dubai Middlesex Dubai

Amsterdam University College Webster Leiden

PXL Hege School

University of Cape Town University of Pretoria

University of the Witwatersrand Stellenbosch university

Curtin University
Edith Cowan University

Texila American University University of Zambia Zambian Open University

University of Botswana

University of Western Australia

Sichuan Conservatory of Music

Taylor's University

University of Zambia

Zambia Institute Of Chartered Accountants

For more information contact

Head of School Mr. Thomas Gass head@lics.sch.zm Secondary Principal Mr Clement Nderitu cnderitu@lics.sch.zm University & Careers Guidance Counsellor Mr. Gabriel Smiley gsmiley@lics.sch.zm Follow us on







Address 242A Kakola Road, Roma P.O. Box 30528 10101 Lusaka Zambia T: +260 211 290 626 / 292 447 M: 260 967 898 205 www.lics.sch.zm