



LUSAKA INTERNATIONAL  
COMMUNITY SCHOOL

# LICS Educational Visits Booklet 2025-2026



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# The importance of learning outside the classroom

Learners have been conducted into the impact of learning outside of the classroom.

Repeated findings have shown the following results after children have attended trips:

- 74% of parents said their children were more willing to try new things after their residential trip
- 67% of parents reported that their children felt more confident after their residential trip
- 68% of students felt they knew more about their subject after their residential trip
- 69% of students reported that they were better at problem solving after their residential trip
- 69% of students said that their subject was more interesting and important to them
- 67% of secondary students felt that they could be a role model to others, compared to 40% before the residential trip
- 79% of students had enjoyed the opportunity to be involved in leading activities

Source: Sally Kendall and John Roger, York Consulting: Learning Away: Final Report 7th May 2015.





# Educational visit values

The trip descriptions that follow include a colour-coded diamond indicating the trip's main focus in the areas of LEADERSHIP, INTERNATIONALISM, CHALLENGE and SERVICE. Some trips may have more than one focus.



## LEADERSHIP

Learners take on a role where they are making decisions and guiding others. This could be in pairs, small groups or on a larger scale. They take responsibility for a task or number of tasks and are able to respond to feedback and suggestion effectively



## INTERNATIONALISM

Learners, learn about other cultures, beliefs, environments and traditions and are willing to interact and cooperate with others that may not share the same backgrounds or values as their own.



## CHALLENGE

Learners are placed in a situation where they are taken out of their comfort zone and respond positively, with integrity. This may be an adventurous physical challenge or a philosophical one.



## SERVICE

Learners are given the opportunity to help others either in their local community or in a wider setting. This could also be helping the environment and considering global climate change as well as individuals or groups of people.

Each of our trips has an educational purpose. We have developed our LICs Principles to reflect the school mission statement, ensuring our learners progress towards becoming "Future Global Citizens". It is our hope that your child will work through and meet all of the LICs Principles by the time they conclude their LICs education.





## Primary educational visits (Y3, Y4)

### ***Year 3 Creed Camp, Chilanga***

We have chosen Creed Camp as a gentle and safe 1-night introduction to the LICS educational residential trips programme. This can be the first trip away from home and maybe students' first time camping. Year 3s make the short bus journey to Chilanga on the outskirts of Lusaka, where they are accommodated in dome tents with comfortable camp beds. A team of at least 6 First Aid-trained LICS teachers and assistants accompanies students. Creed staff are Duke of Edinburgh qualified and well-experienced in working with children of primary school age. All activities are on-site, with LICS teachers supervising students at all times. At Creed, our students enjoy team-building activities, physical challenges in teams, and problem-solving tasks. They enjoy a fun campfire experience with stargazing using school iPads, finishing the evening with hot chocolate and marshmallows! Hot showers and buffet meals from the purpose-built restaurant ensure our students are well cared for throughout their visit. The following morning sees students enjoying an ample breakfast and facing the Creed obstacle course before returning to school for afternoon activities

### ***Year 4 Lotri Bay***

Year 4 learners spend 3 nights at Lotri Bay by Siavonga, between Lotri Bay and Lake Kariba. This educational trip focuses on sustainability and challenge where learners gather information and ideas for future Going Global projects. Activities include a visit to a community farm learning about the impact of climate change, flora and fauna ID, bird watching, zip line, fishing, cage swimming, and problem solving. Hikes and outdoor pursuits challenge learners and interaction with children at the primary school singing, dancing, playing football and netball, and planting seeds together is a highlight of the trip. Qualified guides and instructors lead activities. Staff attending the trip include your child's Class Teacher, Specialists and supporting staff from LICS.



"Learning outside the classroom has so many benefits for young learners; physically, mentally, socially and emotionally. It provides excellent opportunities for children to identify and enjoy their various strengths and recognise where they can develop themselves further".

***Una Barras-Hargan***  
***LICS Primary Principal***





## Primary educational visits (Y5, Y6)

### **Year 5 Breezes River Camp, Lower Zambezi**

Year 5 will enjoy the excitement of watching elephants, hippos, and crocodiles at Breezes River Camp, when spending 3 nights by the riverside. Students will camp in dome tents with friends, closely supervised by at least 6 First Aid-trained LICS staff and experienced wildlife guides from camp. Together with a visit to a local school to enjoy some sports with peers, students will explore a banana farm to gain insight into sustainable farming and the impact on the local environment and community. Hiking and a wildlife-spotting cruise on the Zambezi will keep students busy, and team-building activities at camp will build on teamwork and problem-solving skills. A wide range of meals and snacks from the purpose-built kitchen, excellent ablutions, and a lovely pool to cool off in will ensure students have a memorable, safe, and very educational trip.

### **Year 6 Livingstone Thorn Tree House**

Year 6 learners will spend 4 nights in Livingstone, camping in tents. Children will focus on environment, conservation, and the history and culture of Zambia – all of which provide excellent inspiration for Global Citizenship projects. Learners visit Victoria Falls, descending to the Boiling Pot, learn about wildlife at the Crocodile and Snake Park, and go on a game drive. They will interact with elephants and enjoy a cruise on the Zambezi. Learners will sing and make presentations at Olive Tree Learning Centre. Learners will also play friendly matches with peers at Bharat Sports Complex. A trip to the Livingstone Museum provides the learners with a wealth of knowledge of Zambian history and culture. Swimming and team-building activities take place daily.

### **Year 6 Term 3 Kiambi Camp**

Year 6 students will celebrate the completion of Checkpoint examinations and their time in Primary School with a fun trip to Kiambi Camp, accommodated in tents looking out onto the mighty Zambezi river. Students will enjoy boat safaris, walking safaris, visits to local schools and farms, and plenty of on-site team building and bush skills activities. Students will be well supervised throughout the trip by at least 6 LICS staff members and trained local guides. This is a wonderful opportunity for our students to look back over their time in primary education and look forward to the next steps in their educational journey, and is an important part of our students' transition to secondary education.







## Secondary educational visits (Y7, Y8)

### **Year 7 Lotri Bay**

Our very first secondary school team-building trip was truly amazing.

From the moment the buses departed, the air buzzed with excitement. This wasn't just a day out; it was an adventure that brought students closer together, sparked new friendships, and filled everyone with school spirit. Thanks to our fantastic staff, every detail was handled carefully, allowing teachers to join in the fun. The Lotri Bay team went above and beyond, making helpful adjustments so the day went smoothly. One of the most unforgettable moments was our visit to the local community school. Our learners were greeted like old friends and quickly joined in friendly netball and football matches. Laughter and cheers filled the air as bonds formed across cultures. The day wasn't just about games; students explored lush gardens, participated in lively traditional dances, and experienced the joy of being part of a community that welcomed them with open arms. By the end of the trip, everyone left Lotri Bay with full hearts, great memories, and stronger friendships. This first-ever team-building outing set the stage for many more adventures to come.

### **Year 8 Nsofu Lodge**

The trip was a success! The students enjoyed themselves, and the staff took care of all the programmes, making the burden lighter for the teachers. Everything was well organized and Nsofu management was flexible to make changes where they were needed. Visiting the school was a plus as we were received very well; they had prepared songs and a poem for us. The games (netball and football) were played in good spirits, although we noticed that the time of the games may have been a little late, as we noticed that a lot of the students had already gone home. Still, they graced us with wonderful traditional dances on the last night. Our boys and one girl enthusiastically took part in the dances!

"The opportunity to get out and apply all of the knowledge our students have gained, in a safe, yet challenging environment is really why they are in school in the first place. At Secondary, learners cannot wait to see the wilder world and become strong individuals that can put theory into practice".

***Clement Nderitu***

***LICS Secondary Principal***



## Secondary educational visits (Y9, Y12 & 13)

### **Year 9 Ndubaluba**

Twenty-seven learners embarked on a thrilling three day trip to Ndubaluba, filled with challenges, teamwork, and unforgettable moments.

Day One focused on getting to know each other, with fun challenges like Robot Race and Spider Plate, ending in a lively volleyball match.

Day Two brought adrenaline with the Assault Course, Climbing, and Kayaking. Evenings were spent around the campfire, stargazing, sharing stories, and enjoying hot chocolate and popcorn. A surprise birthday cake added to the celebrations.

While a few behaviour and health issues arose, staff handled them swiftly, ensuring safety and learning moments. The trip ended with stronger friendships, valuable lessons, and memories the students will treasure for years.

### **Year 10 & 11 Copperbelt**

The three-day educational trip to the Copperbelt region was a tremendous success, offering Year 10 and 11 students an engaging, hands-on learning experience in Zambia's copper mining and energy sectors.

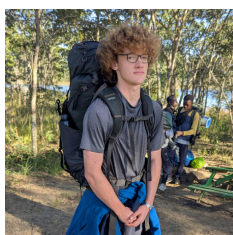
- Day 1: Students visited SGS Laboratories in Kalulushi, where they explored copper sample analysis, purification methods, and mineral testing techniques.
- Day 2: At Mopani Copper Mines in Mufulira, students attended a lecture on the electrolysis process, followed by a site tour of the furnace and refinery stages, gaining insight into the full copper production process.
- Day 3: The visit to the Copperbelt Energy Corporation (CEC) included a presentation on energy distribution and investment, a tour of CEC's monitoring systems, and a final stop at the CEC Solar Plant at Copperbelt University to learn about solar technology and sustainable energy.
- The trip effectively connected classroom theory with real-world applications, leaving students inspired and more informed about key industries in Zambia.

### **Year 11 UniCAF**

Year 11 students went on a University/Careers-based trip to visit the brand new UniCAF campus located in Roma. While on campus, students had an information session led by a professor, which explained courses offered and features of the new main building. Then they took a tour, visiting the medical simulation room, the mock-court, student centers and various other classrooms.

### **Year 12 Big Tree Beverages**

Year 12 students took a careers-based trip to Big Tree Beverages' production factory. They learned about a variety of roles within food and beverage manufacturing and also heard from executives. They had a brief info session which covered topics such as sourcing materials, marketing new products, and even recycling initiatives. While touring the facilities, the group got a chance to sip drinks that had not been released yet.







## Secondary Duke of Edinburgh Award

### **Silver Practice *Shimalabala/Kafue* run by *M.M Adventures***

Our Silver Duke of Edinburgh students embarked on their Practice Adventurous Journey in the Shimalabala/Kafue region. 20 students from Year 10, Year 11, and Year 12 took part in this event. Throughout the three days, they acquired essential skills in compass navigation and demonstrated self-sufficiency within their groups.

During this challenging weekend, students were responsible for carrying their own backpacks, tents, sleeping bags, as well as all their food and water supplies, and were required to prepare their own meals. The scorching weather and demanding terrain put their resilience and determination to the test.



### **Bronze Practice *Lusaka National Park* run by *M.M Adventures***

The bronze DoE students participated in their Practice Adventurous Journey in Lusaka National Park. Over the course of the weekend, they acquired essential in compass navigation and demonstrated self-sufficiency within their groups.

During the weekend, students were responsible for carrying their own backpacks, tents, sleeping bags, as well as all their food and water supplies, and were required to prepare their own meals.





# Trips calendar

	August	September	October	November	December	January	February	March	April	May	June
1			Year 6 Trip / DoE Silver & Bronze Qualifier			Xmas Holiday					Year 12 & 13 Trip
2			EY Yellow Excursion / Year 6 Trip / DoE Silver & Bronze Qualifier			Xmas Holiday					Year 6 Trip / Year 12 & 13 Trip
3			Year 6 Trip / DoE Silver & Bronze Qualifier			Xmas Holiday			Easter Holiday		Year 6 Trip/ Year 12 & 13 Trip
4						Xmas Holiday			Easter Holiday		Year 6 Trip/Year 12 & 13 Trip
5						Xmas Holiday			Easter Holiday		Year 6 Trip
6				Music Camp		Xmas Holiday			Easter Holiday		
7			Year 3 Trip	Music Camp		Xmas Holiday			Easter Holiday		
8			Year 3 Trip	Music Camp		Xmas Holiday			Easter Holiday		
9						Xmas Holiday			Easter Holiday		
10						Xmas Holiday			Easter Holiday		
11						Xmas Holiday			Easter Holiday		
12					Xmas Holiday	Xmas Holiday			Easter Holiday		
13					Xmas Holiday						
14					Xmas Holiday						
15			Half Term		Xmas Holiday						
16		Year 4 Trip	Half Term		Xmas Holiday						
17		Year 4 Trip	Half Term		Xmas Holiday						
18		Year 4 Trip	Half Term		Xmas Holiday						
19	Term Starts	Year 4 Trip	Half Term		Xmas Holiday						
20			Half Term		Xmas Holiday						
21			Half Term		Xmas Holiday						
22		Year 7, 8 & 9 Trip	Half Term		Xmas Holiday						
23		Year 7, 8 & 9 Trip	Half Term		Xmas Holiday						
24		Year 5, 7, 8 & 9 Trip	Half Term		Xmas Holiday						
25		EY Red Excursion /Year 5, 7, 8 & 9 Trip	Half Term		Xmas Holiday						
26		Year 5, 7, 8 & 9 Trip	Half Term		Xmas Holiday						End of Term
27		Year 5, 7, 8 & 9 Trip			Xmas Holiday						
28					Xmas Holiday						
29		Year 6 Trip			Xmas Holiday						
30		Year 6 Trip / DoE Silver & Bronze Qualifier			Xmas Holiday						
31					Xmas Holiday						



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## Primary educational visits (Y5, Y6)

### **Year 5 Firefly Camp**

Year 5 will breathe in the fresh air and soak up the beauty of nature at Firefly Camp close to Mumbwa. Whether it's Game Scout nature trail to primitive shelter building the outdoors offers endless fun and exploration. The learners will also get to learn about environmental concerns and sustainability. Not only will the learners have a blast with outdoor activities but will also get creative in activities such as fish bow and bow and arrow making. Crafting, painting, and building things with their hands are all part of the camp fun. Firefly team will do their utmost to help our learners to embrace their surroundings. They will encounter impala, puku, kudu, giraffe, zebra, ostrich and more. After all the activities learners will take up in team quiz and an awards ceremony will be held to celebrate the winners. On the last day, learners will stargaze as they roast mash mellows and conclude the tour.

### **Year 6 Term 3 Kiambi Camp**

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