








SCHOOL PROFILE 2024-2025

LICS LUSAKA INTERNATIONAL COMMUNITY SCHOOL

About us

LICS was founded in 1993 as a non-profit "Private Company" with an ongoing concern. It was established for the purpose of operating an independent international school in Lusaka offering high-quality academic education leading towards accepted external courses for all students, irrespective of colour, sex, nationality, or religion.

CAMBRIDGE: ZM414
CEEB: 649132
UCAS: 41327

 <h4>Mission statement</h4> <p>LICS shall provide an internationally recognised education to a culturally diverse, globally-minded student body in a caring and supportive learning environment.</p>	 <h4>Secondary school curriculum</h4> <p>All students in Year 10 and 11 follow the Cambridge IGCSE Curriculum. They then pursue the International A Level for Year 12 and 13. At LICS, students are encouraged to complete the Cambridge International A Level programme.</p>	 <h4>Graduation requirements</h4> <p>LICS students are required to pass the Cambridge IGCSE (or equivalent qualifications) and complete the A-Level Curriculum in order to meet the graduation requirements.</p>	 <h4>Accreditation</h4> <p>LICS is a CIS (Council of International Schools) accredited International School, offering Pre-Primary, Primary, and Secondary curricula through to A Levels.</p>	 <h4>A-Level subjects offered for 2024-2025</h4> <ul style="list-style-type: none"> English Mathematics Music History Economics Business Biology Chemistry Physics French Physical Education Art & Design Information Technology
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Our Accreditation

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Education Outreach Programme

The EOP programme aims to further students' life skills and extend their learnings from other subject areas. It also enhances the students' social, communicative, analytical, and other life skills. Students in KS 4 and 5 are able to engage in Enrichment Programmes through theme-based projects and interaction with institutions and experts, as well as vulnerable community members. Each year, LICS students attend the Global Issues Service Summit to share their experiences and strategies in addressing global challenges.

LICS Grading Scheme

All grades in the Cambridge International A Level are reported on a grade scale from A* (highest) to E (minimum required performance). Each subject is graded separately and no Grade Point Average is calculated. LICS does not rank students.

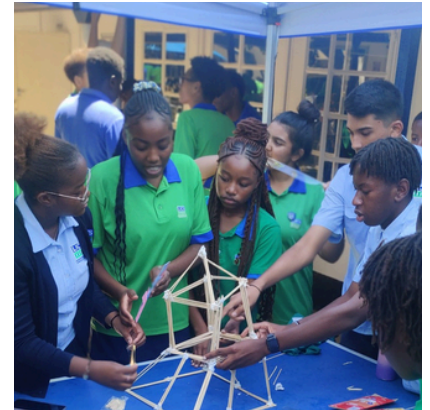
Arts Academy

LICS Arts Academy offers students a range of after-school activities in the creative and performing arts. We offer individual instruments such as piano, vocals, flute, violin, cello, guitar, ukulele, and drum kit. In terms of group activities, there are Ballet, Modern Dance, ZOCA, Yoga, Choir, Marimbas, Art Club, and LICS String Orchestra on offer. LICS Arts Academy also prepares and organises international accredited examinations from the London College of Music (LCME) Examinations for practical grades as well as Music Theory.



LICS Warriors

LICS students participate competitively in Swimming, Hockey, Football, Netball, Volleyball and Basketball. Students are provided with the opportunity to participate in two local inter-school leagues namely, the Independent Schools Association of Zambia (ISAZ) and Lusaka International Schools League (LISL). LICS sports teams tour South Africa annually to compete against top South African Schools. Senior teams in the Secondary School are taken on overseas tours every two years.





Testimonial from Theo

I loved being a LICs student. I started at LICs at a very young age and it helped propel me. The strong foundation in business and finance that I developed at LICs assisted me when I went to university, as I already understood a majority of the concepts. My time at LICs helped me prepare for university by building strong study and research skills. I also really took advantage of the university application support that LICs offered.

Recent Acceptances & Matriculations

Although this data only shows three years of university acceptances and matriculations, most LICs graduates have continued studying at higher education institutions in the UK, Canada, South Africa, The USA, Australia, Zambia, and European countries in the past seven years. A few students have taken a gap year for internship opportunities before attending universities/colleges. The Class of 2023 studying at colleges/universities has been placed in bold

Class of 2023/24 overall performance

7 Learners

100% Grad. Rate

30 College Applications

12 Offers

Aston University
Birkbeck, University of London
Birmingham City University
Bristol, University of West England
Buckinghamshire New University
Cardiff, University
De MonCort University
De Montfort University Loughborough University
Manchester Metropolitan University
Medway School of Pharmacy
Middlesex University
University of Bradford
University of Brighton
University of Bedfordshire
University of Bristol
University of Central Lancashire
University of East Anglia
University of East London
University of Leeds
University of Leicester
University of Nottingham
University of Portsmouth
University of Reading
University of Surrey
University of Sheffield
University of West London
University of Westminster University of Wolverhampton
Royal Holloway University
Oxford Brookes University

Beloit College
Creighton University
Elon College
Kean University
Knox University
Liberty College
Howard University
Savannah College of Art and Design
State University of New York, Buffalo
University of Massachusetts, Boston
University of New Hampshire
University of Vermont

Georgia State University
University of Connecticut
Arizona State University
Temple University

Heriot Watt Dubai
Middlesex Dubai

University of Cape Town
University of Pretoria
University of the Witswatersrand

Curtin University
Edith Cowan University

Texila American University
University of Zambia
Zambian Open University

University of Botswana
Coventry University

University of Western Australia

Sichuan Conservatory of Music

For more information contact

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University & Careers Guidance Counsellor
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