

Student Support works together with Counselling to identify students' needs and to support them to overcome barriers to learning, so that each student can achieve their full potential.

Counselling

Students who feel motivated, understood and balanced can concentrate better in class, increase their school attendance, and improve their interpersonal relationships. School Counselling is a confidential process designed to help address students' emotional concerns, better navigate personality development, and master effective strategies to achieve optimal performance and happiness.

School Counsellor
Rachel Weishaupt
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Rachel is a qualified Clinical Psychologist specialising in Trauma Therapy



Meet the Team

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Student Support Services

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Facing Challenges

Whether through an emotional or academic barrier to learning, any student can face an individual challenge that impedes their progress in school. The primary role of the Student Support Service is to identify any student who might be struggling with any aspect of their learning and provide them with the support they need to overcome those barriers, achieve success, and fulfil their potential.

When a student presents with additional needs, we may carry out an assessment to get a better understanding of exactly what might be holding up the learning process. These assessments identify literacy difficulties and issues with working memory or processing speed which might be impacting on their progress.

The Student Support Service liaises closely with students, parents and teachers in order to design and share appropriate strategies that address areas of difficulty. Students may also receive individual or small group support or counselling if it is required. Interventions are not rigid and will adapt and evolve as the student progresses.



Access Arrangements for exams:

Access arrangements are changes to teaching, learning and assessment that help remove or reduce barriers. These barriers can be anything from a temporary injury to a long-term difficulty. Access arrangements do not change what a student is expected to learn or lower what is expected from a student. Instead they provide the best possible way for a student to show the examiner just what they are capable of.

Types of accommodations include extra time, supervised rest breaks, a translation dictionary, or taking the exam in a separate room. To qualify for these arrangements, the student must meet stringent criteria, including a diagnostic assessment and any supporting school-based evidence.

Tiered Support

Listed below are the various tiers of support that are provided by Student Support here at LICs

Tier 1

Support to teachers including advice and guidance on meeting the needs of students with additional needs; or training on specific SEN topics such as Dyslexia, Dyscalculia, Autism or ADHD

Tier 2

In-Class Support

Tier 3

Small Group Support, either in class or on a withdrawal basis

Tier 4

Direct 1:1 Support: a) Counselling b) Student Support

Diagnostic Assessments

Diagnostic Assessments:

We choose from a variety of diagnostic tools to identify areas of difficulty or to see if a student might need special access arrangements for exams. Once assessed, Student Support will prepare a report for parents with the results and give suggestions for ways to support areas of need at home.

- Dyslexia Portfolio/ Lucid COPS/ LASS/ EXACT – these test for a range of literacy difficulties and any difficulties with memory or processing speed
- CAT4 – Cognitive abilities test
- NGRT/ NGST – Reading/ Spelling tests
- PTM/ PTE – Progress Tests in Maths/ English
- British Picture Vocabulary Scale

Occasionally, we may need to refer a student for a more in-depth psycho-educational assessment in order to get a better understanding of their needs and challenges. There is a fee charged for this assessment to cover the cost of the test materials and the time needed.

